

DRAFT

2010 – 2011

School Improvement

Plan

By the Oak Bluffs School Advisory Council

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School Improvement Goal 1

Target Area: 21st Century skills will be introduced and initiated across all Oak Bluffs School classrooms and curricula.

Target Area Goals:

1. All Oak Bluffs School staff will receive professional development training regarding 21st century skills-related information, resources and frameworks.

Strategies:

1. All staff will receive an overview and specifics regarding an aligned set of support systems to enable student mastery of 21st century skills.

Timeline: September to November 2010

2. Teachers will begin integrating 21st century skills, tools and teaching strategies into their classroom practice

Timeline: Beginning December 2010- On-Going

3. Administration will encourage knowledge sharing among teachers and staff, and foster observation of “best practices” of 21st century skills instruction.

Timeline: Beginning December 2010- On-Going

4. Teachers will use various instructional assessment strategies to reach diverse students, create environments that support differentiated teaching and learning, and gain valuable assessment information in order to plan future instruction.

Timeline: Beginning December 2010- On-Going

Estimated Costs (School Year 2010-2011): All costs for training and professional development will be absorbed through the school’s professional development fund and through the Superintendent’s office.

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School Improvement Goal 2

Target Area:

To reduce or eliminate bullying across all grade levels.

Target Area Goal:

1. All Oak Bluffs teachers, students, and staff will work together to recognize and respond sensitively and consistently to the six factors of bullying (1. Intent to Harm, 2. Intensity and Duration, 3. Power of the Abuser, 4. Vulnerability of the Victim, 5. Lack of Support, 6. Consequences).

Strategy:

1. Each class will review the six factors as interpreted by the Anti-Bully Congress in “kid-friendly” language. In addition, the Anti-Bullying Congress will present this to the school during a community meeting.

Timeline: October 2010

2. The Anti-Bullying Congress (ABC) will develop ways to raise awareness regarding bullying.

Timeline: The ABC Student Congress will continue to meet and present their work to students, teachers and parents via a number of mediums (i.e. *Carousel*, PTO, Community Meetings) by May 2011.

3. To develop community and parental awareness of and involvement in responding to bullying and the responsive classroom (RC)/developmental design (DD) model.

Timeline: The administration will present information about RC & DD to the parents and community via a number of mediums (i.e. *Carousel*, PTO, Community Meetings).

4. Teachers will use the Responsive Classroom/Developmental Design models as a vehicle to deliver bullying awareness to students.

Timeline: Ongoing.

Estimated Costs (School Year 2010-2011):

Responsive Classroom/Developmental Designs Training: \$3,000.00

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School Improvement Goal 3

Target Area:

RTI is the practice of providing high quality instruction/intervention matched to students' needs and using learning over time and level of performance to make important educational decisions (National Association of State Directors of Special Education, Inc. Response to Intervention: Policy Considerations and Implementation. 2006.p.5)

Target Area Goals:

1. School staff will develop a procedure to implement specific high-quality, research-based instruction and early interventions to match our student needs.
2. Staff will use frequent progress-monitoring to determine the effectiveness of intervention and instruction.

Strategies

1. A multidisciplinary committee will implement a revised Child Study process that takes into account RTI:
 - a. develop formal procedures for identification of students with difficulties
 - b. develop formal procedures for assessment of these students
 - c. develop formal procedures for incorporating a multiple tiered system of intervention in order to meet the needs of these students.
 - d. create opportunities for teachers to become better skilled in identifying students who require special intervention services.
 - e. create opportunities for teachers to have access to varied instructional interventions and monitoring their effectiveness.

Timeline: Review the Child Study/RTI process to entire staff. Make new paper work available to all staff via the computer by October 2010

2. Every teacher will discuss with their supervisor their plan (IPDP) for developing and using a progress monitoring system.

Timeline: October 2010

3. The RTI Committee will interpret and report on Literacy Assessment Data (i.e. DIBEL).

Timeline: May 2011

Estimated Costs (School Year 2010-2011):

Materials and Resources, including data analysis software = \$700.00